

# Minnetonka Public Schools

## 2013 Annual Report



MINNETONKA  
PUBLIC SCHOOLS

EXCEL

INNOVATE

INSPIRE





## 2013-14 DISTRICT GOALS

The Minnetonka School Board has a vision for world-class, child-centered excellence. The Board is committed to ensuring excellence in student achievement and has established a set of strategic priorities for the District. Each year, the Board adopts specific goals to ensure long-term educational excellence for all Minnetonka students.

**GOAL #1: VANTAGE High School Program** (global business strand) will successfully launch in the fall of 2013 and continue development for expansion of 1-2 additional strands in the 2014-15 school year.

**GOAL #2: Innovation.** The District will prepare to launch three new programs for the 2014-15 school year: Tonka Online, Summer Academy and Tonka Coding/ Programming.

The District will research concepts and programs that will address three specific areas: lifelong learning of adults including professional development need of staff members, development of global acumen and digital fluency.

The District will also foster innovative ideas that will result in incremental change vital to our commitment to meet the ongoing evolution of our learners.

**GOAL #3: Curriculum and Program Enhancement.** The District will implement programs that will have significant, positive impact on our educational experience. The programs include: iPad Implementation and Expansion, 21st Century Fluencies, High School Rigor, World Language Options and Barriers to Success.

**GOAL #4: Kindergarten.** The District will develop an All Day Kindergarten program for launch in the fall of 2014.

## MESSAGE FROM THE SCHOOL BOARD



**Minnetonka School Board (L-R):** Director Karen Walkowski, Director Pam Langseth, Chair Lisa Wagner, Director Peg Keenan, Vice Chair Charlie Kanan, Clerk Lisa Sumner and Treasurer John Holcomb

It is with great pride that the Minnetonka School Board presents this Annual Report—filled with record-breaking achievements.

As a School Board, we are entrusted by our community to define a vision for world-class excellence in education, to set goals for the District and hold our administration accountable for those goals, and to maintain strict oversight of the District budget.

As you will see from the stories of innovation and academic achievement on the following pages, we are achieving this vision. Our students are inspired to excel beyond their own expectations. Five years ago, our fifth grade students were achieving two grade levels ahead of national norms. Today, our fifth grade students are achieving six grade levels ahead of national norms. As achievement rises in the elementary and middle schools, opportunities expand for students in high school.

Programs like Advanced Placement, International Baccalaureate, International Studies and VANTAGE are all designed to give our students a competitive advantage in college and their careers. These college-level programs are within reach for the majority of our students because of the strong foundation and advanced learning they completed in elementary and middle school.

In 2013, Minnetonka graduates earned an AVERAGE score of 26.3 on the ACT college entrance exam—outperforming 83 percent of the graduating seniors in the nation. They are well prepared to compete in a local and global economy. We know our younger students are poised to achieve even more. It's an exciting time to be in Minnetonka Schools.

We are so grateful for a community that continues to support our students so that their dreams can set sail!

Lisa Wagner, School Board Chair

## MESSAGE FROM THE SUPERINTENDENT

In many ways, the 2012-13 year was our most outstanding year ever. Our students' performance on available measures reached new high levels for the District. Having our average student in the Fifth-Eighth Grades all average above the national average of "Beyond Eleventh Grade" on the national NWEA test shows the strength of our program and the ability of our teachers to enable strong results.



The performance of our Seniors on the ACT college entrance exam has never been higher. They reached a nationally competitive 26.3 for the composite average score. The top 400 Minnetonka students on the ACT averaged an amazing 29.0. That is higher than the top 100 in most elite private schools in the Metro area. The number of students taking highly rigorous AP and IB courses has doubled in the past five years, as more of our students realize they can be successful in such challenging courses.

Some ask, "what about our average students," where we spend most of the District's resources; and we can say the "average" Fifth Grader is at the "Beyond Eleventh Grade" level on the NWEA and the "average" high school student is now taking rigorous AP and IB courses. The achievement of our students improved at every point in the District.

Increased enrollment has been a powerful engine for financing the District's programs during the long economic turndown, when virtually every other district was laying off staff and cutting important programs. The \$62 million earned in the past seven years enabled the District to thrive, despite the economic challenges. Spending in 2012-13 was less than in 2011-12 without laying-off any employees or reducing any programs.

We are creating a culture of innovation and preparing new programs to address the changing learning strategies of today's learners, new outcomes for future competitiveness and to new sources of revenue. The future will be every bit as challenging as the past, and we are determined to have our students compete in that international environment.

Thank you, Minnetonka taxpayers, for your great support of the schools. Our future is in good hands with these students.

Respectfully submitted,

A handwritten signature in black ink that reads "Dennis L. Peterson". The signature is written in a cursive style.

Dennis L. Peterson, Ph.D.  
Superintendent

## OUR MISSION



The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through learning and teaching which:

- Value and nurture each individual,
- Inspire in everyone a passion to excel with confidence and hope, and
- Instill expectations that stimulate extraordinary achievement in the classroom and in life.



# EXCEL

## CLASS OF 2013 SETS NEW ACT RECORD

The ACT is a national college admissions exam that consists of English, math, reading and science tests. ACT results play a role in college admissions primarily because they are the only consistent and standardized indicator common to all college applicants.

Minnetonka's Class of 2013 posted an impressive 26.3 average ACT composite score, the highest score recorded in Minnetonka High School history and which is competitive with top public and private schools across the country.

## MINNETONKA STUDENTS PERFORM AT ALL-TIME HIGH LEVELS

Minnetonka students continue to achieve at record levels. The increased rigor at the elementary and middle schools during the last decade means more students are coming into the high school prepared for rigorous courses.

The 2012-13 school year was an outstanding year of growth and achievement for Minnetonka students on the ACT, SAT, Advanced Placement (AP) and International Baccalaureate (IB) exams. Significant gains in these measures of success indicate that student achievement has reached the highest levels of performance in District history.

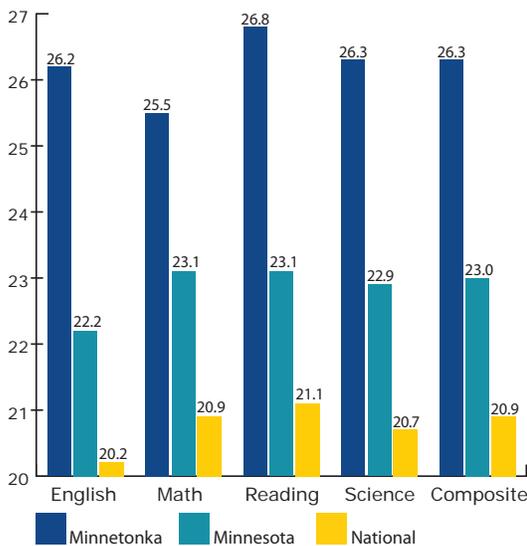
While ACT scores are used for college admissions, they are also used to assess whether students are ready for college-level coursework. Calculations using English composition, Algebra, Social Science and Biology determine college readiness. The Class of 2013 graduates reached record highs in preparation for college in Algebra and Biology, producing a remarkable 21-point gain in the percentage of seniors who met the standard in all four areas. Eighty percent of all Minnetonka students tested are identified as ready for college-level coursework in the four ACT subject areas of English, Math, Reading and Science, compared to 39 percent of students statewide. We have seen an incredible climb in this percentage over the past five years.

## MINNETONKA ACT COMPARISON TO METRO SCHOOLS

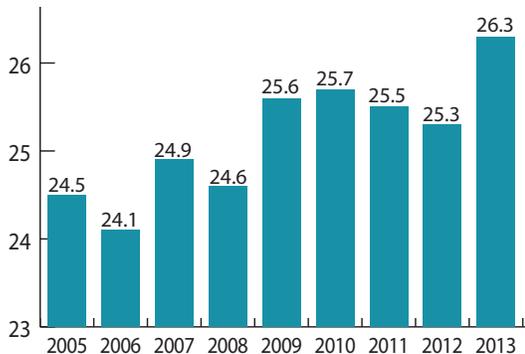
The table below shows the average ACT composite scores for Minnetonka and Minnetonka's Top 100, Top 200 and Top 400 scoring students, as well as neighboring high schools. These scores are important benchmarks in comparison to metro-area private schools with selective admissions. Minnetonka's Top 400 ACT scoring students are now competitive with the private schools' Top 100.

School	Average ACT Composite Scores
<b>Minnetonka Top 100</b>	<b>32.7</b>
<b>Minnetonka Top 200</b>	<b>31.3</b>
<b>Minnetonka Top 400</b>	<b>29.0</b>
<b>Minnetonka (All)</b>	<b>26.3</b>
Benilde-St. Margaret's	26.4
Blake	29.6
Breck	27.0
Chanhassen	24.3
Chaska	23.9
Eden Prairie	25.3
Edina	26.2
Hopkins	23.8
Orono	26.5
Wayzata	26.0
Westonka	24.1

**ACT SCORES BY SUBJECT**  
(Test scores for the Class of 2013)



**ACT 9-YEAR COMPOSITES**  
(Test scores by MHS graduating class)



## SAT SCORES CONTINUE TO OUTPERFORM

The SAT exam is a college entrance exam, traditionally used by many East and West Coast colleges and universities. Approximately 15 percent of our 2013 graduating class took the SAT for college entrance. Minnetonka students continue to outperform both state and national averages.

### 2013 SAT SCORES BY SUBJECT

	Year	Reading	Math	Writing
<b>Minnetonka</b>	<b>2013</b>	<b>637</b>	<b>626</b>	<b>612</b>
	2012	629	626	615
	2011	641	635	610
	2010	641	644	624
	2009	625	624	607
	2008	608	627	589
<b>Minnesota</b>	2013	595	608	577
<b>Nation</b>	2013	496	514	488

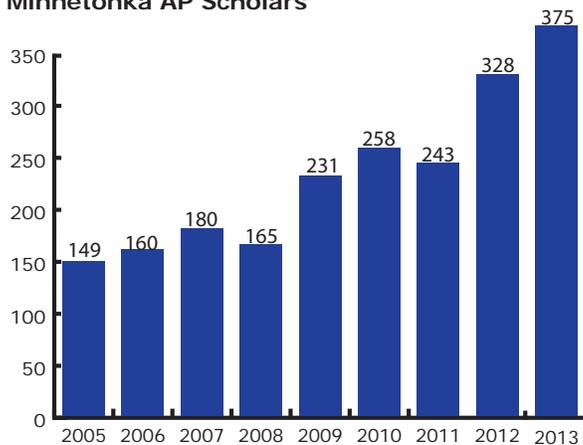
## ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE GROWTH

Minnetonka High School offers 22 AP courses and 34 IB courses for which students can earn college credit and weighted grades for academic honors.

Minnetonka's AP and IB program enrollment continues to grow each year with more students choosing to take these challenging courses. The number of students scoring 3 or higher on AP exams nearly doubled over the past five years to almost 1,100 students. The number of students completing multiple IB courses more than doubled over the past two years to 245 students.

Research shows that students who take college-level courses (IB/AP) while still in high school are more likely to attend selective colleges, typically experience greater academic success in college and have higher college graduation rates.

### Minnetonka AP Scholars



Students who score a three or higher on three or more AP exams earn the distinction of AP Scholar.



**“It’s exciting to watch student achievement in Minnetonka continue to hit new highs. Our teachers work daily to inspire students to achieve more than they thought was possible. And in the lower grades, every indicator shows this trend continuing.”**

**—Dr. Dennis Peterson**

## 375 AP SCHOLARS

**38 NATIONAL AP SCHOLARS:** Granted to students who receive an average of at least 4 on all AP exams taken, and scores of 4 or higher on eight or more AP exams.

**Class of 2013:** Justin Bader (*awarded in 2012*), Elizabeth Crist, Elizabeth Crowell, Ellen Daly, Elizabeth Drantch, Charles Du, Adam Dutton, Emily Facile, Taylor Fredrickson, Hannah Goblirsch, Anne Haakenstad, Mitchell Harris, Tyler Harris, Toshi Higashi, Duncan Hurrelbrink, Kathleen Lantto, Jeremy Marks, Jacob Neis, Abigail Rendos, Alexandra Schmiechen, Zoe Schmiechen, Andrew Schwebach, John Seylar, Julia Tabat, Jacqueline Terrell, Elliot Tobin, Marissa Train, Jacob Wagener, Andrew Walker, Jenna Weber, Michael Werley

**Class of 2014:** Alex Klein, Jonathan Landa, Matthew Larson, Gurshaan Madan, Jonathon A. Meyer, James C. Sebold, Jesse Thorson

**116 AP SCHOLARS WITH DISTINCTION:** Granted to students who receive an average of at least 3.5 on all AP exams taken, and scores of 3 or higher on five or more AP exams.

**Class of 2013:** Ariana Ackerman, Jennifer Anderson, Abby Axelson, Christopher Bader, Tillery Bailey, John Baron, Erica Bindas, Patrick Birdwell, Heather Blundell (*awarded in 2012*), Laura Bowman, Alexandra Braiedy, Stephanie Burton, Jacob Caswell, Hannah Charpentier, Mikayla Coxe, Eben Crawford, Madison Dahl, Anne Daly, Allison Dille, Michael Dircz, Brien Drake, Alexandra Easley, Adelaide Ferguson, Ryan Flynn, Christian Foyer, James Gillingham, Michael Golz, Sam Gregerson, Samuel Haarala, Ryan Hedblom, Joanna Hedstrom, Kristen Hendrickson, Parker Herman, James Hermansen, Katherine Hicks, Alexis Hobot, Gregory Hooks, Natalie Hunninghake, Sam Illies, Andrew Julius, Jessica Kanter, Meredith Kelly, Sarah Kemp, Russell Kerber, Korina Klaymat, Shelby Koskela, Cameron Lindberg, William Lindfors, Madeleine Loosbrock, Michelle Matsui, Caitlin McGoldrick, Ryan McMurtry, Taylor Moore, Adnan Nashawaty (*awarded in 2012*), Russell Nelson, Aaron Nemitz, Nicholas Nesbitt, Morgan Olsen, Amy Petersen, Maxwell Peterson, Caroline Porter, Zoe Portlas, Sara Reiskytl, Maximilian Rezek, John Roche, Andrew Rose, Madison Rusch, Amelia Schilling, Emily Siefering, Mackenzie Smith, Brenna Stanecki, Taylor Stemler, Jens Stempel, Amy Stoltenberg, Elizabeth Streif, Ellyse Syverson, Kaila Thatcher, Jake Theis, Olivia Troy, David Van Camp, Lucas Vroege, Ellen Wiese

**Class of 2014:** James Arps, Carolina Bowe, Stephanie Buersmeyer, Jonathan Croskey, Rachel Davis, Emily Graupmann, Patrick Griffin, Brooke Hensley, Michael Ho, Elisa Hofmeister, Dana Jacobson, Lukas Jagger, Adam Krueger, Scott Kvidera, Trevor Lecrone, Bruno Lefranc, Devin Logan, William MacDonald, Benjamin McArthur, Evan Meeker, Jack Menk, Katherine Mott, Jonathan Murphy (*awarded in 2012*), Jessica Nordseth, Mason Nuss, Calvin Pelletier, Samuel Polikowsky, Rouel Rothenberger, Mary Seeman, Brianna Smith, Carter Thomas

**Class of 2015:** Tracy Geng, Benjamin Kosvic, Kelvin Loke

**80 AP SCHOLARS WITH HONOR:** Granted to students who receive an average of at least 3.25 on all AP exams taken, and scores of 3 or higher on four or more AP exams.

**Class of 2013:** Ryan Arland, Hannah Behounek, Sarah Bennis, Maxwell Fahlsing, Dane Falline, Carl Foreman, Charles Fossey, Andres Gonzalez, Evan Gosen, Kyle Gullickson, Siddarth Gupta (*awarded in 2012*), Casey Halbmaier, Thomas Harris, Amber Hart (*awarded in 2012*), Griffin Huge, Luke Huttner, Mallory Jonikas, Hosni Kaissi, John Kelly, Hamish Limond, Grant Maddox, Sarah Manning, Matthew Maple, Taylor Moran, Maximilian Newstrom, Madeline Peters (*awarded in 2012*), Michael Pomroy, Jared Rasula, Nicholas Saddler, Kelsey Sissel, John Sundbo, John Tobey, Natalie Tuseth, Joseph Twaddle

**Class of 2014:** Alana Aamodt, Emily Blomquist, Scott Bohn, Holly Brandenburg, Piers Brennand-Francis, Lauren Broadbent, Meredith Campbell, David Cushing, Micaela Dick, Elizabeth Endy, Anna Gleason, Hayley Graffunder, Madelyn Granos, Megan Greiner, Anne Hamilton, Grace Hauff, Ryan Helgeson, Sara Holmgren, Alayna Hoy, Rami Kaissi, Dale King, Holly Korn, Emma Krueger, Anna Linden, Jacob Nelson, Samantha Obermiller, Megan Peterson, Patrick Quarberg, Jonathan Rotman, Kalli Schumacher, Ian Silas, Samuel Stromwall, Rachel Thompson, Henry Weavers, Jason Witherspoon, Brian Wold

**Class of 2015:** Marshall Heitkamp, Madeline Hoffmann, Jiamin Jiang, Reid Johnson, Brett Kleist, Justin Kleist, Joann Moors, Lisa Moors, Connor O'Brien, Andrew Salmon



### Elliot Tobin: State AP Scholar

Congratulations to Elliot Tobin, MHS Class of 2013, State AP Scholar, the most successful AP student in Minnesota.

The State AP Scholar is granted to only one male and one female in each state, who pass the greatest number of AP exams, with the highest average score on all AP exams taken.

Elliot took 20 AP exams during high school, with an average score of 4.45 for all exams.

He is currently attending MIT, where he is also continuing to play football.



**141 AP SCHOLARS:** Granted to students who receive scores of 3 or higher on three or more AP exams.

**Class of 2013:** Annalyn Alt, Rachel Anderson, Kaitlyn Anglum, Isaac Ballen, Chase Bauernfeind, Sarah Berry, Ava Bindas, Charles Burton, Noah Busch, Jacob Bush, Nicolas Capaldini, Patrick Cauley, Arun Chadda, Hangzhun Cui, Megan Daly, Madison Dick, Daniel Dircz, Rebecca Dorin, Luke Drumm, Parker Duda, Michael Dummer, Blake Farland, William Freeman, Madison Gartner, Ella Hale, Bjorn Hansen, Adam Hauge, Zackery Henslee, Sarah Hodapp, Kyle Hoffman, Nathan Janssen, Alissa Johnson, Carolyn Kane, Casey Keating, Jacob Lahammer, Anna Meiusi, Tyler Morgan, Madison Niemann, Amy Norheim, Eduardo Nunez, Evan Ohlsen, Nikki Osteraas (*awarded in 2012*), Christine Pederson, William Persson, Alexander Peterson, Amanda Peterson, Kathleen Pfankuch, Katherine Phillips, Jennifer Podany, Orin Powers, Michaela Ratliff, Sarah Rickenbach, Anneka Roderick, Patrick Rolseth, Kathryn Romansky, Lucy Rowland, Margarita Rudenko, Miles Sebald, Laura Shellum, Quinn Shepherd, Courtney Smith, Cole Steffens, Ida Steingas, Nicholas Stokfisz, Griffin Struyk, Erik Suppes, Leif Tang (*awarded in 2012*), Keegan Train, Nicholas Traxler, Maya Vandriel, Nicole Vatland, Abby Vogelsberg, Kristin Wagner, Natalie Ward, James Williams, Christopher Winge, Morgan Wolf, Jacob Wright, Trent Youngdahl

**Class of 2014:** Haley Backdahl, Michael Beauchamp, Amanda Bergseid, Sylvia Bindas, Eric Bishop, Carter Bonnette, John Buresh, John Burkhardt, Lindsey Carr, Anjali Chadwick, Alexander Dye, Hannah Ehresmann, Josie Eichers, Daniel Elder, Emily Erickson, David Evans, Madeline Forst, Monica Hanson, Gabriel Hawk, Paul Herbes, Ross Hughes, Brent Jacobs, Ellen Jerome, Ryan Jessen, Connie Khong, Katie LaCroix, Alexander Ludtke, William Malina, Sophie Marion, Madison McDaniel, Jack McMillan, Adam Meier, Eden Miller, Katharine Mulhern, Riley Nelson, Kelsey Niaz, Victoria Niu, Alexandra Orłowski, Charles Plaziak, Alexis Prowizor, Keely Pullman, Cara Schrader, Madeline Sicora, Wyatt Sieber, Michael Slattery, Kira Smiley, Marc Sosin, Grant Steele, Lauren Strauss, Jasmine Tatah, Steven Wallace, Brooke Wassenaar, Benjamin Wattenhofer, Adam Wegscheid, John Wheaton, Logan Willits, Laura Yang

**Class of 2015:** Brady Bunkelman, Ryan Colesworthy, Charlotte Knopp, Brock Noonan, Ryan Vashaw

## 28 IB DIPLOMA GRADUATES: CLASS OF 2013

IB diplomas are awarded to students who complete the International Baccalaureate Diploma Programme, which includes an extended essay, 150 hours of creativity, action and service (CAS) and success in all six of their IB subject exams.

**Class of 2013:** Tim Andress, Ava Bindas, Heather Blundell, Alexandra Braiedy, Sydney DeJongh, Caroline Fazzio, Charles Fossey, Michael Golz, Natalie Happe, Thomas Harris, Justin Horst, Steven Kircher, Ashlyn Kriegel, Madeline Kunz, Hamish Limond, Isabel Lott, Julia Marshall, Shannon Moser, Jacob Neis, Russell Nelson, Alexandra Pears, Madeline Peters, Madison Rusch, Francis Sadler, Emily Simso, Dimitar Vassilev, Melissa Walters, Mason Williams

## NATIONAL MERIT: CLASS OF 2014

This year, Minnetonka has 11 National Merit Semifinalists and 2 National Achievement Semifinalists. These current seniors scored among the top in the nation on the PSAT taken in October of their junior year. The semifinalists must now complete an additional application to continue in the National Merit Scholarship competition.

**NATIONAL MERIT SEMIFINALISTS** Scott Bohn, Meredith Campbell, Brent Jacobs, Anna Linden, Devin Logan, Jonathon Meyer, Wilson O'Donnell, Kalli Schumacher, James Sebold, Grant Steele and Jesse Thorson

**NATIONAL ACHIEVEMENT SEMIFINALISTS**  
Phoenix Kohls, Jason Witherspoon

**NATIONAL MERIT COMMENDED STUDENTS** Alana Aamodt, James Arps, Collin Bhojwani, Sylvia Bindas, Carolina Bowe, Piers Brennand-Francis, Lauren Broadbent, Emily Erickson, Emily Eslinger, Patrick Griffin, Elisa Hofmeister, Alex Klein, Adam Krueger, Scott Kvidera, Jonathan Landa, Nathaniel Loetterle, Madison McDaniel, Williams MacDonald, Gurshaan Madan, Evan Meeker, Noah Meester, Riley Nelson, Jessica Nordseth, Alexandra Orłowski, Calvin Pelletier, Megan Peterson, Patrick Quarberg, Layla Sethuraju, Madeline Sicora, Abigail Stratton, Lauren Strauss, Samuel Stromwall, Logan Willits, Brian Wold, Laura Yang



**MHS National Merit Semifinalists**  
(Front Row, L-R) Jesse Thorson, Jonathon Meyer, Meredith Campbell, Devin Logan, Brent Jacobs, Kalli Schumacher, James Sebold  
(Back Row, L-R) Anna Linden, Scott Bohn, Wilson O'Donnell, Grant Steele

## CLASS OF 2013

**99%**  
graduation rate

**92%**  
college-bound

**81%**  
attending 4-year colleges  
and universities

**11%**  
attending 2-year colleges

**41%**  
attending Minnesota colleges  
and universities

**51%**  
attending out-of-state colleges  
and universities

**80%**  
college-ready in all areas  
(English, Math, Reading, Science)  
per ACT exam



National Achievement Scholarships were awarded to brothers Tyler and Mitchell Harris. Both are attending the University of Pennsylvania.

## CLASS OF 2013 COLLEGE ENROLLMENT

The Class of 2013 submitted 2,671 total applications to 381 colleges and universities. The Class of 2013 earned acceptance from more than 250 colleges and universities, including all Ivy League schools (Brown, Columbia, Cornell, Dartmouth, Harvard, Penn, Princeton and Yale). Students chose to enroll in 172 different colleges listed below.

- Argosy University–Twin Cities (1)
- Arizona State University (5)
- Art Institute of California–San Diego (1)
- Augsburg College (3)
- Austin Community College (1)
- Aveda Institute Minneapolis (2)
- Baylor University (1)
- Beloit College (1)
- Bemidji State University (3)
- Bethel University–MN (9)
- Blinn College (1)
- Boston College (2)
- Boston Conservatory (1)
- Boston University (3)
- Bowdoin College (1)
- Bradley University (1)
- Brigham Young University (1)
- Brigham Young University, Idaho (1)
- Brown University (1)
- Calvin College (1)
- Carleton College (1)
- Carthage College (1)
- Case Western Reserve University (3)
- Chapman University (1)
- Claremont McKenna College (1)
- Clark Atlanta University (1)
- College of Saint Benedict (2)
- College of St. Scholastica (1)
- College of William and Mary (1)
- Colorado State University (8)
- Columbia College Chicago (3)
- Concordia College–Moorhead (2)
- Concordia University at St. Paul (1)
- Cornell University (3)
- Creighton University (1)
- Dakota County Technical College (1)
- Dartmouth College (1)
- Denison University (2)
- DePaul University (5)
- Drake University (3)
- Dunwoody College of Technology (1)
- Eckerd College (1)
- Florida State University (1)
- Fordham University (1)
- Georgetown University (1)
- Gordon College (1)
- Grinnell College (2)
- Gustavus Adolphus College (11)
- Hamline University (2)
- Hennepin Technical College (5)
- Hillsdale College (1)
- Indiana University at Bloomington (6)
- Iowa State University (35)
- Iowa Western Community College (1)
- Kansas State University (4)
- Kentucky Christian University (1)
- Kirkwood Community College (1)
- Lake Superior College (1)
- Liberty University (1)
- Lincoln Tech Inst West Palm Beach (1)
- Loyola Marymount University (1)
- Loyola University Chicago (2)
- Luther College (2)
- Lynn University (1)
- Macalester College (1)
- Marquette University (2)
- Massachusetts Institute of Tech (2)
- McGill University (1)
- Metro. Com. College, Maple Woods (1)
- Miami University, Oxford (4)
- Michigan State University (3)
- Minneapolis Com. & Tech College (2)
- Minnesota State College–SE Tech (1)
- Minnesota State University, Mankato (19)
- Minnesota State University, Moorhead (5)
- Montana State University, Bozeman (5)
- New York University (1)
- Normandale Community College (41)
- North Dakota State College of Science (2)
- North Dakota State University (18)
- Northeastern University (1)
- Northern State University (1)
- Northland Com. and Tech. College (1)
- Northwestern University (1)
- Oberlin Conservatory of Music (1)
- Occidental College (1)
- The Ohio State University (1)
- Palm Beach Atlantic University (1)
- Penn State University, University Park (2)
- Pepperdine University (1)
- Purdue University (3)
- Quinnipiac University (2)
- Rensselaer Polytechnic Institute (1)
- Rivendell Sanctuary (1)
- Rock Valley College (1)
- Rollins College (1)
- Saint John's University (6)
- Saint Mary's University of Minnesota (1)
- Saint Paul College (3)
- San Antonio College (1)
- Santa Barbara City College (1)
- Savannah College of Art and Design (1)
- School of Visual Arts (1)
- Schreiner University (1)
- Sewanee: The University of the South (1)
- South Dakota State University (3)
- Southern Methodist University (3)
- Southwest Minnesota State University (3)
- St. Catherine University–St. Paul (3)
- St. Cloud State University (9)
- St. Cloud Tech & Com College (1)
- St. Lawrence University (1)



St. Mary's College of Maryland (1)  
 St. Olaf College (4)  
 Stanford University (1)  
 Stetson University (1)  
 Texas Christian University (1)  
 United States Air Force Academy (1)  
 Universal Technical Institute (1)  
 University of Advancing Technology (1)  
 University of Arizona (3)  
 University of California at Irvine (1)  
 University of California at LA (1)  
 University of Chicago (2)  
 University of Cincinnati College-  
 Conservatory of Music (1)  
 University of Colorado at Boulder (1)  
 University of Connecticut (1)  
 University of Delaware (1)  
 University of Denver (1)  
 University of Hartford (1)  
 University of Illinois at Urbana-  
 Champaign (1)  
 University of Iowa (4)  
 University of Kansas (6)  
 University of Michigan (4)  
 University of Minnesota, Duluth (23)  
 University of Minnesota, Morris (1)  
 University of Minnesota, Twin Cities (84)  
 University of Missouri Columbia (13)  
 University of Montana, Missoula (3)  
 University of Nebraska at Lincoln (10)  
 University of New Hampshire (1)  
 University of North Dakota (18)  
 University of North Texas (1)  
 University of Northern Iowa (1)  
 University of Northwestern (2)  
 University of Notre Dame (3)  
 University of Oregon (2)  
 University of Pennsylvania (3)  
 University of Puget Sound (1)  
 University of Rhode Island (1)  
 University of San Diego (1)  
 University of Sioux Falls (1)



University of South Florida, Tampa (1)  
 University of St. Thomas (21)  
 University of Vermont (2)  
 University of Wisconsin, Eau Claire (11)  
 University of Wisconsin, La Crosse (7)  
 University of Wisconsin, Madison (22)  
 University of Wisconsin, Milwaukee (1)  
 University of Wisconsin, River Falls (4)  
 University of Wisconsin, Stevens Point (2)  
 University of Wisconsin, Stout (7)  
 University of Wisconsin, Superior (1)  
 University of Wisconsin, Whitewater (1)  
 Vanderbilt University (1)  
 Wartburg College (1)  
 Washington and Lee University (1)  
 Washington University in St. Louis (2)  
 Wheaton College IL (1)  
 Winona State University (8)  
 Worcester Polytechnic Institute (1)  
 Yale University (1)



## MHS NAMED TO AP HONOR ROLL

Minnetonka School District is one of only 11 Minnesota districts and 539 school districts across the United States and Canada honored

by the College Board with placement on the 3rd Annual AP® District Honor Roll for simultaneously increasing access to Advanced Placement® course work while maintaining a high percentage of students earning scores of 3 or higher on AP Exams.

This achievement indicates that the District is successfully identifying motivated, academically prepared students who are likely to benefit most from rigorous AP course work.

Minnetonka not only increased participation, but also increased the number of students honored through the AP Program. A record 38 MHS students from the Classes of 2013 and 2014 earned the National AP Scholar Award for successfully completing eight or more AP exams with an average score of four or higher during high school. A total of 368 Minnetonka students were recognized in 2013 with AP Scholar Awards. Many of these students enter college with a sophomore standing.

# EXCEL

## MIDDLE SCHOOL SCHOLARS

Minnetonka School District honored 196 seventh and eighth grade students because of their high level of performance on the SAT test. This is the same SAT test that high school juniors and seniors take as their college entrance exam. This group represents 73 percent of all middle school students who took the test this past winter.

These Minnetonka Scholars scored at or above the Midwest grade-level average in at least one of the three sections that make up the SAT test. The three sections include critical reading, math and writing.

**Test results show that the longer students are enrolled in Minnetonka Schools, the more their learning accelerates. The growth is evident in second grade and accelerates greatly after fourth grade.**

## MEASURES OF ACADEMIC PERFORMANCE

Results of the spring 2013 NWEA Measures of Academic Progress in reading and math are impressive, with record scores at every grade level (K-8). The table below shows how Minnetonka's average student compares to grade level national norms.

### Spring 2013 NWEA Results

Minnetonka Students	Reading Results Equals National Average at	Math Results Equals National Average at
Kindergarten	Early 1 <sup>st</sup> Grade	Early 1 <sup>st</sup> Grade
1 <sup>st</sup> Grade	Middle of 2 <sup>nd</sup> Grade	Early 3 <sup>rd</sup> Grade
2 <sup>nd</sup> Grade	End of 3 <sup>rd</sup> Grade	Early 4 <sup>th</sup> Grade
3 <sup>rd</sup> Grade	Middle of 5 <sup>th</sup> Grade	Middle of 5 <sup>th</sup> Grade
4 <sup>th</sup> Grade	Early 7 <sup>th</sup> Grade	Early 7 <sup>th</sup> Grade
5 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade
6 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade
7 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade
8 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade	Beyond 11 <sup>th</sup> Grade

- The AVERAGE fifth grader is now performing beyond the eleventh grade in reading and math; six grade levels ahead of their national counterparts.
- Every grade level showed an increase compared to the already high math achievement of spring 2012.
- Every grade, except fourth, showed an increase in already high levels of reading achievement.
- 42 percent of Minnetonka students achieve at the 90th percentile or above (top 10 percent) nationally.
- The current models for English reading and math instruction are effective for all three languages (English, Spanish and Chinese), with Immersion students performing on par or better than their English program peers.

### Spring 2013 MCA Results

Minnetonka students continue to lead metro-area districts on the Minnesota Comprehension Assessments (MCA) in reading, math and science. The table below ranks districts by the percent of students proficient in reading, math and science. Due to widely reported technical difficulties on computer-based exams, the District believes the scores under-represent the true level of mastery our students can achieve.

District	% Proficient on Reading	% Proficient on Math	% Proficient on Science
<b>Minnetonka</b>	<b>80.2</b>	<b>82.3</b>	<b>77.7</b>
Wayzata	78.2	82.1	75.5
Edina	81.0	82.2	68.2
Westonka	80.1	81.0	66.3
Eden Prairie	69.2	81.3	65.5
Waconia	71.9	81.3	58.8
Orono	76.2	72.0	63.8
Eastern Carver	72.1	71.3	66.2
Hopkins	63.4	63.0	51.4

## IMMERSION PROGRAM

Minnetonka’s Language Immersion Program began in 2007 at all six elementary schools: four schools offer Spanish Immersion and two schools offer Chinese Immersion. The Immersion Program provides English-speaking children the opportunity to acquire fluency in a second language.

The District has seen incredible results from the elementary program, and is committed to providing students with opportunities to continue developing their second-language fluency and understanding throughout middle school and high school. Assessment results reveal that students are being well prepared in both the English language and the immersion language. It is critical that these skills and knowledge be expanded to enable students to be highly successful in middle school, high school and college.

The Middle School Language Immersion Program focuses on continued language proficiency with a focus on writing, reading, speaking and listening. Students have full access to other course options, including honors courses, support programs and all electives. Immersion students have a common class schedule relative to English students.

The District’s vision for the Immersion Program is to provide a continuation of language development in their immersion language as part of our world-class education. Minnetonka is committed to the goal for Immersion students to achieve the level of language fluency required for a professional work environment, which will insure their success in the global economy of the 21st Century.

### Our Immersion Program

Minnetonka Students	Percent Enrolled in Immersion
Kindergarten	49%
1 <sup>st</sup> Grade	53%
2 <sup>nd</sup> Grade	45%
3 <sup>rd</sup> Grade	40%
4 <sup>th</sup> Grade	35%
5 <sup>th</sup> Grade	29%
6 <sup>th</sup> Grade	26%
7 <sup>th</sup> Grade	20%
Total Immersion Students = 2,249	



Former MN Assistant Commissioner of Education Dr. Rose Chu (back row, at right), who speaks Mandarin, visited Scenic Heights Elementary last year to see first-hand the success of Minnetonka’s Chinese Immersion program. With the largest world language immersion program in Minnesota, Minnetonka is seen as an important partner in the state’s efforts to develop future international business leaders, educators and citizens who will thrive in a diverse and changing world.

## MHS AMONG TOP HIGH SCHOOLS FOR STEM

Minnetonka ranks among the top high schools in America on lists published by *U.S. News and World Report*, *Newsweek* and *The Washington Post*.



Minnetonka is one of only two high schools in Minnesota ranked among the nation's "best of the best for Science, Technology, Engineering and Math (STEM) education" (*U.S. News and World Report*, June 18, 2013).

## STEM EDUCATION STARTS IN OUR ELEMENTARY SCHOOLS

In Minnetonka elementary schools, students learn the foundations of science, technology, engineering and math (STEM). They develop strong computation and problem-solving skills. The math curriculum includes everyday math skills and challenges students to explain reasoning and justify thinking. The science program is a blend of hands-on experiments and traditional science lessons. STEM concepts broaden students' understanding of the scientific process and its application in real-world situations.

In middle school, students enroll in STEM courses, which provide highly interactive, hands-on, group activities built around STEM concepts. Each activity is designed to emphasize collaborative learning, critical and analytical thinking, problem solving, creativity and effective experimental design. Through these activities students grow in confidence and curiosity while gaining critical 21st Century skills.

## HONORS AND ACCELERATED SCIENCE

To meet the needs of individual students and budding scientists, Minnetonka Middle Schools offer both honors level science as well as an innovative Accelerated Science sequence.

The Honors Science course is offered in seventh and eighth grades. It provides highly motivated and knowledgeable students with a science experience built on complex activities and assignments, in-depth conversations with peers and teachers, rigorous content and high expectations.

The Accelerated Science Sequence is a three-year program. It begins in sixth grade and is targeted to meet the distinct needs of the top 5 percent of science students. Students who are successful in Accelerated Science have an advanced level of content knowledge, are innately curious and passionate about science, and are able to quickly comprehend and apply science concepts.

Accelerated Science covers three years of the middle school science curriculum (physical, life and earth sciences) in two years. The curriculum emphasizes a strong focus on inquiry and project-based learning. It includes an introduction to chemistry, physics, cell biology, living organisms, ecology, earth composition and structure, earth hydrosphere and atmosphere, and the solar system.

After completing the first two years, Accelerated Science students take an innovative Applied Physics and Chemistry course during their eighth grade year. The curriculum provides a strong foundation for high school AP Physics and AP Chemistry, which students take in their freshman and sophomore years of high school.

For over ten years, Minnewashta students have been part of exciting scientific research at Minnewashta Regional Park. The man-made wetlands in the park are the classroom. Students collect data on insects, plant life, water quality and overall wetland health, which is submitted to the City of Shorewood and the park.



## NAVIGATOR PROGRAM SERVES UNIQUE LEARNERS

Minnetonka's Navigator Program serves a unique

group of exceptionally gifted learners in grades 2-5 with I.Q.'s of 140 and above. These students demonstrate a high degree of being able to think abstractly, focus in interest areas, intellectual curiosity, intensity and big-picture thinking.

Eighty years of research shows that the academic, social and emotional needs of exceptionally gifted students cannot be met in the regular classroom setting or even in the District's high potential programs. Creating an environment suitable to educate these unique learners will lead to significant achievement gains, improved social growth and elimination of student isolation.

The Navigator classrooms are located in Excelsior and Scenic Heights Elementary Schools, but serve students from across the District and metro area.

## ACCELERATED MATH ENCOURAGES STUDENTS BEYOND THEIR GRADE LEVELS

Minnetonka students have the opportunity to accelerate in mathematics during elementary or middle school. Beginning in fourth grade, students who demonstrate high performance in math (based on NWEA tests) may join an accelerated math class which completes the fourth, fifth and sixth grade math curriculum during fourth and fifth grades. A small number of fourth and fifth grade students whose abilities exceed accelerated math may work with High Potential teachers on more advanced math curriculum in pre-Algebra.

The middle schools offer three levels of math in sixth and seventh grades and four levels of math in eighth grade. The most advanced math students may begin middle school in Algebra and progress through geometry and higher Algebra by eighth grade, laying the foundation to complete AP calculus, and even multi-variable calculus in high school. Some middle school students will begin in pre-Algebra and progress through Algebra and geometry by eighth grade. All students complete at least Linear Algebra by eighth grade.



## Minnetonka School District



The National Association of Music Merchants Foundation has named the Minnetonka School District among the Best Communities for Music Education in the United States. This honor affirms school districts that have demonstrated exceptional efforts toward maintaining music education as part of the schools' curriculum.

In 2008, the School Board set a goal to elevate our K-12 Fine Arts program to world-class. As state funding for education stagnated and other districts began cutting programs, Minnetonka focused on enhancing programs to meet the needs of students.

In 2011, the Board approved a new model allowing fifth grade music students to increase time in elementary music, band, orchestra or choir. Students participate in both full ensemble and small group lessons during the school day. There are more opportunities for these groups to perform for audiences with the introduction of elementary

musical theater in 2012. Student participation in the Arts has increased even more.

At the middle school level, improvements included single-gender choir options, co-curricular choirs, music ensembles and more theatre productions each year.

High school students continue to excel at local and national competitions in band, choir and orchestra. Vocal and instrumental programs have earned superior ratings at state contests for more than 15 years.

Research tells us children who participate in music programs do better in school. A world-class Fine Arts program gives students opportunities to explore artistic, creative and performance expressions and to achieve great success with support of their teachers, families and community.

For the past two years, the Minnetonka School District has been named as one of the top three finalists for the Kennedy Center Alliance for Arts Education Award, a prestigious national award that recognizes outstanding support of high-quality arts education.

## INNOVATION IN MINNETONKA

Innovation is our strategic focus for creating change on our own terms. Funding, time and technology continue to squeeze public education. Students are changing; their anytime, anywhere access to information requires new skills for synthesizing and making meaning of disparate facts. Today, it is no longer what you know, but what you do with the information. Innovation in education is what is needed for the future.

It is clear that traditional schooling needs to change for the future. By putting our students' needs first, we have developed an innovation process that brings together the collective ingenuity of Minnetonka staff and community leaders. We have challenged our teachers, paraprofessionals and principals to think differently and find new ways to educate our students.

Over the last three years, we have nurtured a culture of innovation across the District. Using crowd-sourcing, nearly 250 new ideas have been brought to the table, with dozens of ideas already being implemented.

The School Board has four criteria to guide staff innovation efforts. Innovative ideas must address the financial realities of the future and the changing nature of the student. They must also provide the means to implement 21st Century skills and achieve proven, measurable, academic or behavioral results that are incrementally greater than results achieved through current strategies.

Three big ideas—VANTAGE Program, iPad Program Expansion and 21st Century Skills—are examples of how innovation in Minnetonka is changing the way we prepare our students for their future.



## REAL-WORLD BUSINESS EXPERIENCES

Minnetonka High School juniors and seniors are experiencing real-world business challenges through the VANTAGE Global Business Course. This innovative program is a year-long, three-credit course of study where students learn through case studies, business partner-directed projects and immersion in a professional-based program.

In its first year, VANTAGE allows students to earn their required social studies and English credits through AP Economics, IB Business and Business Communications wrapped into the Global Business Course.

The learning is project-based. For example: A group of students will partner with ASPIRE Beverages to develop two new flavors to bring to market next year. From conducting research to creating marketing plans, these students will learn new skills that will set them apart from others when applying to colleges and for jobs.

The program's business partners and guest instructors hail from Deloitte, General Mills, Cargill, Target, Thomson Reuters and Excelsior-South Lake Chamber of Commerce members.

VANTAGE will continue to grow and expand in the coming year, with development underway for professional courses in engineering, health services and iMedia.

**“Although more than half of our VANTAGE students are not enrolled in honors courses, they are excited that the VANTAGE Program allows them to pursue their passion for business.”**

**—Eric Schneider  
Assistant Superintendent**





## iPad EXPANSION

Minnetonka students in grades 8-11 and their teachers are using iPads to accelerate learning. Students access digital curriculum materials and collaboration tools while receiving individualized instruction throughout their day.

The success of the program is due to the device, but more importantly, to the teachers who have received training and support to use the technology effectively in the classroom. Increased student collaboration is one of the most significant changes teachers in the iPad program have witnessed. Measured results include:

- 90% of parents believe students have applied learning in new ways using the iPad
- 92% of students report using the iPad at home for schoolwork.
- 77% of students rely on the iPad for note-taking and assignments in class
- 92% of teachers state the iPad has changed instructional practices in class
- 75% of teachers report seeing an increase in collaboration and critical thinking among students using the iPads in class
- In English, math and science, more ninth and tenth grade students earned A's and B's in 2012-13 compared to 2011-12.

“We are teaching students skills they need to have for future success. Knowing how to collaborate digitally and remotely are skills needed for members of our future workforce,” said Dave Eisenmann, Minnetonka’s Instructional Technology and Media Services Director.

Students not in grades 8-11 have opportunities to use iPads as well. Each school has sets of the devices for teachers to use in classrooms. By exposing students early to a 1:1 environment, they gain skills in using iPads for creativity, collaboration and problem-solving.

## 2013 APPLE DISTINGUISHED PROGRAM AWARD



Minnetonka’s 1:1 iPad Program received the 2013 Apple Distinguished Program Award and is a model for other school districts. The Apple award program evaluates technology integration that impacts learning, including: visionary leadership, faculty who are master learners and expertly guide their students through difficult and complex tasks, innovative curriculum design and ongoing professional learning.

Minnetonka is a national leader in classroom technology use, providing our students with innovative and exciting learning opportunities.

In 2007, the National School Boards Association (NSBA) named Minnetonka a Technology Salute District. This year, NSBA is again showcasing Minnetonka as one of three school districts for a 2014 Technology Site Visit.

## EXPANDING INTERNATIONAL STUDIES PROGRAM

Minnetonka High School’s International Studies Program is an innovative study program which connects students in grades 10-12 with international students in a cooperative learning environment. Leveraging technology for real-time collaboration, students complete assignments with their overseas partner. The program prepares students to thrive in a global environment.

Each Minnetonka student develops a relationship with one international student from one of our nine partner schools in China, Germany, India, the Netherlands, Peru, Russia, Serbia, South Africa or Spain. Students acquire a better global understanding and improve their communication skills by connecting weekly with their international student partner through email, Skype or Facebook. Minnetonka students attend bi-monthly classes and complete monthly assignments that explore cultures, school systems, economies, challenges facing other nations and personal family histories.

In the past several years, Minnetonka students have traveled abroad and/or hosted other foreign students from China, Germany, India, the Netherlands, Russia and South Africa.



Minnetonka International Studies students visited our sister school in the Netherlands.



## PROJECT LEAD THE WAY

Highly respected by colleges and universities, Project Lead the Way (PLTW) is a pre-engineering program at Minnetonka High School that provides future architects and engineers the opportunity to earn college credit at Minnesota universities.

PLTW classes are based on curiosity. Not only do students learn how things work, but they explore new ways to make them work better.

The classrooms are a remarkable space of imagination, innovation and learning.

PLTW students achieve significantly higher scores in reading, mathematics and science, and in some cases, have the opportunity to receive college credit. They earn higher GPAs as freshmen in college, and PLTW alumni have a higher retention rate in college engineering, science and related programs than non-PLTW students.

**Flipped Classrooms in Minnetonka:**  
By focusing on student learning, some Minnetonka teachers are "flipping" their classroom so video can be used as an instructional tool outside of school hours.

## 21ST CENTURY SKILLS AND DISPOSITIONS

Can a Google search provide all of the answers students need to know in school? In Minnetonka, we believe students obtain important skills and dispositions through learning experiences in our classrooms and communities. These skills cannot be outsourced, automated, or solved through a computer program.

Although we're thirteen years into the 21st Century, we categorize these skills and dispositions as 21st Century. While they are not new in education, their importance has been heightened over the last few years. "They are the kind of skills that are the foundation of education and resonate with teachers," shared Sara White, Minnetonka's Staff Development Coordinator. "They are the skills of collaboration, creativity and critical thinking."

These 21st Century skills are being taught to all learners in the District—from early childhood to high school. These skills will be relevant after leaving Minnetonka, whether in college or in the workplace.

Real-world problem-solving through project-based learning is a focus for Minnetonka teachers this school year. Many teachers submitted innovative ideas last year centered around project-based learning and the incorporation of 21st Century skills.

"The world for these students is going to look different," shared White. "We have no idea what it is going to look like, but these 21st Century skills will somehow be a part of it."





## 21ST CENTURY SKILLS IN OUR CLASSROOMS

- **Groveland third graders** created interactive webpages on national parks or countries and embedded an introductory video, hyperlinked information, photos and Google maps.
- **MME and MMW seventh grade students** competed in The World Savvy Challenge which emphasizes project-based learning and collaborative problem-solving skills to address sustainable communities. An MME team (*pictured at right*) won Best Exhibit at the World Savvy Challenge for their research on global water sanitation.
- **MMW students** competed in a national Rube Goldberg competition where students had to collaborate to design and engineer a complex machine to do a simple task.
- **MHS sophomores** interpreted classic American poetry by creating iMovie videos to illustrate the essence of the poem, complete with music, voice and visuals—all on their iPads.



## DOWNLOAD THE NEW MINNETONKA APP

In our efforts to engage parents and community members as active partners in education, Minnetonka Public Schools has just released a new app, which will bring school news, calendars and student information to mobile devices.

Community members are able to select news and information of most interest to them. Users can access news announcements from the District and schools, District social media feeds, athletic schedules and results, School Board agendas, minutes and videos, school and event calendars and staff and school contact information.

After logging in to My Family, parents are able to view information about their children from within the app, such as emails from the principal, school lunch menus, grades, attendance, cafeteria account balance and library books due.

Our parent survey data indicates a majority of our parents use their mobile device to access student and school information. By creating an app with easy access to the most frequently viewed information, we are increasing transparency and making communication easier and faster.

The Minnetonka Public Schools app can be found in the Apple iTunes Store for iPhone and iPad users and the Google Play Store for users with the Android operating system.



# MINNETONKA POINTS OF PRIDE

## Academics

- The Class of 2013 had **112 students** who graduated **Summa Cum Laude** with a 4.0 or higher GPA.
- **Michael Golz** was awarded the **Legacy Scholarship** by the TwinWest Chamber of Commerce Foundation and the Most Valuable Student Scholarship by the Elks National Foundation. Michael now attends Brown University.
- For the fourth time and third consecutive year, the **MHS Physics Team took first place** at the six-state regional Physics Bowl Competition, with top five scorers Abby Axelson, Eric Bishop, Scott Bohn, Evan Meeker and Alexandra Schmiechen.
- Heather Blundell, Liam Gong, Kelvin Loke, Jonathon Meyer and Jacob Neis qualified for the **American Invitational Mathematics Exam**. They are among the state's top math students.
- **MHS DECA set a chapter record** with 20 students qualifying for the International Competition.
- **MHS Supermileage Team took second place** in the Electric Vehicle Class, with a top run of 57.6 Watt hours per mile.
- In the **Continental Math League** competition, Minnetonka students in **Grades 2, 3, 4, 6, 7 and 8 took first place in Minnesota and first in our eight-state region**. Fifth grade students tied for second place in the state and region. **Minnetonka also captured the national championship for four grade levels: Grade 3 (tie), Grade 4 (tie), Grade 6 (tie) and Grade 7 (tie)**.



### Congratulations to Jacob Neis

Jacob is among the most highly decorated students in Minnetonka history. He is both a National AP Scholar and an IB Diploma Graduate. He was awarded a National Merit Scholarship. Jacob scored a perfect 36 on his ACT exam. He also earned a

Gold Award on the 2013 National Spanish Exam. In his junior and senior years, Jacob qualified for the USA Math Olympiad. He is currently attending Yale University.

- In national **World Language Exams**, 49 students placed in the top tier in the state, including 28 students ranking nationally on the National French Exam; 52 students earned national recognition on the National Spanish Exams; and two students received Gold Certificates for their high scores on the German National Test.

## Athletics

- **Minnetonka finished fourth in the Minnesota State High School League Challenge Cup**, a statewide, year-long competition awarded to schools based on their success in Section and State fine arts and athletics tournaments.
- **Minnetonka varsity teams and individual athletes celebrated a phenomenal year**, with a repeat national championship (Cheer Team), five state champions (Girls Hockey, Girls Alpine Ski, One Act Play, Girls Track and Boys Tennis–Singles), two teams were state champion runners-up (Girls and Boys Tennis), two teams placed third in state (Boys Swim and Baseball), Girls Swim finished in fifth place. Football qualified for the state tournament. Eight teams were section champions (Girls Tennis, Football, Girls Swim, Girls Hockey, One Act Play, Boys Tennis, Girls Track and Baseball) and four teams were section champion runners-up (Girls Alpine, Boys Swim, Girls Lacrosse and Girls Basketball).
- After winning the state championship, the **Varsity Cheer Team won their second consecutive national title**. In its first year of competition, the **Minnetonka Middle School Cheer Team won the state championship**.
- The **Girls Hockey Team won their third consecutive state championship**. Syd Rossman received the 2013 Senior Goalie of the Year title. Syd now plays for Quinnipiac University in Connecticut.
- **Girls Track and Field Team won the state championship** (*pictured on next page*), setting five school records. Mia Barron won the long jump and Piper Jensen won the triple-jump championship, her second championship in three years.
- **Joey Richards won the state tennis singles championship. Boys and Girls Tennis Teams were state champion runners-up**.
- Advancing to the state tournament for the first time since 2003, the **Baseball Team finished third in state**.
- The **Girls Swim Team finished seventh in the nation and first in Minnesota** by USA Swimming. At the state meet, Amelia Schilling took first place and set a school record in



the 200 Freestyle and first place in the 500 Freestyle, setting new state and school records. Amelia was named Athlete of the Year. She now swims for the University of Illinois.

- In Boys Hockey, **Max Coatta broke school records** for most points (187), assists (88) and goals (99).
- The **Boys Swimming and Diving Team finished third at the state meet**, its sixth consecutive year in the top three. Noah Busch broke a school record and came in first place in 100-yard backstroke. He also took second place in 100-yard freestyle. He earned two Automatic All-American awards in both events. Noah now swims for the University of Minnesota.
- MHS recognized **24 senior athletes who signed National Letters of Intent** for NCAA Division I, Division II, NAIA or Junior College athletics. Student athletes will play collegiate football, hockey, basketball, golf, swimming, baseball, rowing and soccer.

## Fine Arts

- **Victoria Niu and Tori Williams won National Scholastic Art Awards** and their work was on exhibit in New York City. Twelve students earned a total of 22 Scholastic Art Regional Awards.
- Minnetonka is the first high school in the state to win the **SpotLight Musical Theatre Award for Outstanding Overall Production**—the highest award possible—for **two musicals in the same year**. *The Secret Garden* earned 13 SpotLight Awards and *Elton John & Tim Rice's Aida* earned 15 awards.

- For the ninth time and sixth consecutive year, the **MHS One Act Play earned the highest rating** at the State One Act Play Festival for their production of *Wit*.
- **MHS Treble and Concert Choirs received near-perfect ratings** and the **Chamber Singers earned “Best in Site”** at state-level contests.
- **Eric Sargent was named a Minnesota Scholar of Distinction for Theater Arts**. He received an Honorable Mention from The National YoungArts Foundation and was one of five Varsity Showcase Artists on Minnesota Public Radio.
- Minnetonka’s **Symphony Orchestra took first place and won Outstanding Instrumental Group** at the Heritage Music Festival in California. The **Concert Orchestra took third place**. Jacob Caswell (viola), Anna Erickson (violin) and John Baron (cello) received the Maestro Award, given to students who perform at the highest level. Director Sarah Finn-Sommerfeld also received the Maestro Award.
- **MHS Jazz Ensemble won Outstanding Ensemble** at the McNally Smith College of Music’s Winter Jazz Blast and was invited to perform with Minnesota’s premier professional jazz orchestra, JazzMN. Drummer Jesse Thorson received the Outstanding Soloist Award.
- The **MHS Marching Band performed at Disney World and Universal Studios in Orlando**. In competitions, the Marching Band received the **Outstanding Wind Section** and **Outstanding Drumline Awards**.



## EARLY CHILDHOOD ACCREDITATION

Minnetonka Preschool and Junior Explorers Club have earned accreditation from the National Association for the Education of Young Children (NAEYC)—the nation's leading organization of early childhood professionals.

"We're proud to have earned the mark of quality from NAEYC and to be recognized for our commitment to reach the highest professional standards," said Judy Erdahl, Minnetonka Preschool and ECFE Program Coordinator. "NAEYC Accreditation lets families in our community know that children in our program are getting the best possible early learning experience."

To earn NAEYC Accreditation, Minnetonka Preschool and Junior Explorers Club went through an extensive self-study process, measuring the programs and their services against ten NAEYC Early Childhood Standards and more than 400 criteria.

Minnetonka Preschool received NAEYC Accreditation after an on-site visit by assessors to ensure that the program meets each standard, ranging from promoting positive relationships to implementing curriculum for social, emotional, physical, and cognitive learning and development. NAEYC-accredited programs are also subject to unannounced visits.



NAEYC Accreditation is a widely recognized sign of high-quality early childhood education. Of the thousands of early childcare and preschool programs in Minnesota, there are currently only 211 accredited.

Minnetonka Preschool has expanded in recent years to eliminate wait lists. Classroom remodeling has expanded capacity, allowing the program to offer a record number of 21 sections for our current 324 students.

As part of the Minnetonka School District, Minnetonka Preschool is committed to world-class, child-centered excellence. Serving children ages two-and-a-half through five, Minnetonka Preschool encourages students to learn about the world around them through exploration, discovery and play. Curriculum emphasizes early literacy, helps children develop a love of learning and uses leading technology to ignite imaginations. Licensed teachers create a safe, nurturing environment focused on building a child's confidence and providing them with skills that prepare them for kindergarten.

Combining Minnetonka Preschool and Junior Explorers Club childcare is a great option for families looking for high-quality childcare and an exceptional preschool program.

Junior Explorers Club is a flexible, before- and after-school childcare program for children ages three through five. The extended hours of 6:30am to 6:00pm accommodate the schedule of working parents. Junior Explorers is conveniently located in the Minnetonka Community Education Center and Excelsior Elementary School. Busy families who wish to add dance, art, music or enrichment classes can easily schedule them into their child's day through Minnetonka Community Ed, preserving evenings for precious family time.



## 250 EARN TICKETS TO WE DAY

In keeping with Minnetonka's mission of ensuring all students envision and pursue their highest aspirations while serving the greater good, Minnetonka Public Schools is partnering with the international charity and educational partner Free the Children to offer a remarkable program called We Act to middle school and high school students.

Student groups that join We Act are asked to make a commitment to doing one local and one global action or service project in support of any issue or organization. When the projects are completed, students will report online about what they have accomplished. In Minnetonka, 250 middle and high school students completed these requirements and earned tickets to We Day Minnesota held on October 8, 2013 at the Xcel Energy Center in St. Paul.

We Day is a unique event that brings together 15,000 youth from 400 schools across the state to celebrate the amazing achievements of young people who have made the commitment to be agents of positive change in the world. The event is also the kick-off to the next year of service, volunteering and fundraising for local and global causes and will become an annual event.



## Tonka Leadership Challenge

Tonka Leadership Challenge (TLC) is one of Minnetonka High School's largest service groups. Its main purpose is to mentor fifth and sixth graders in the District and encourage them to make healthy choices.

The group also does quarterly service projects and safe driving awareness programs. TLC participates in the Rake-A-Thon and makes Birthday Bags for kids in homeless shelters. Students hold a hygiene and toiletry drive to support those who are a part of the Lutheran Social Services Youth Homelessness to make sure they have basic necessities.

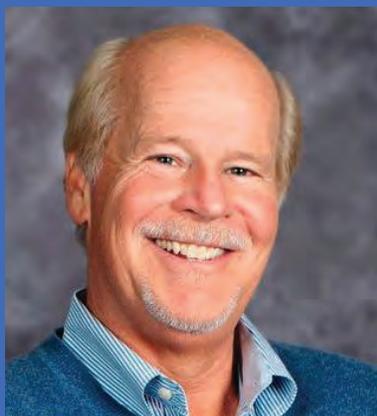
Members of the 2013 Homecoming Court continue the Homecoming Week tradition of community service by packaging food for Haiti.

## SERVING THE GREATER GOOD

- 136 Minnetonka students logged 22,100 hours serving our local, national and global communities to earn the 2012 President's Volunteer Service Award.
- Prudential Spirit of Community Awards were given to Abigail Hauser, Meredith Campbell, Anna Rice and Rebecca Tran for their volunteerism.
- The Caring Youth Recognition honored Heidi Allen, Maggie Cool, Ellie Crowell, Emily Facile, Morgan Olsen, DeAndre Singleton and KeAndre Singleton for their community service.
- MHS students raised \$35,000 during Heart Week which was donated to Minnetonka Family Friends, a community-based assistance organization. Over a four-year period, the Class of 2013 helped raise over \$120,000 during Heart Week.
- The MHS Backpack Tutoring Program has become the largest student organization at Minnetonka High School with 450 students mentoring and tutoring students in Minneapolis every week.
- The MHS Interact Club has been awarded the Rotary Presidential Citation for local and global acts of service.



## KENT KNUTSON INDUCTED INTO HALL OF FAME



Minnetonka Theatre co-Artistic Director Kent Knutson received the Minnesota State High School League's highest honor and was inducted into its Hall of Fame. Mr. Knutson joined Minnetonka High School to lead the theatre in 2002.

Since that time, the theatre program has grown to be one of the premier high school acting programs in the country. MHS has earned top recognition from the Hennepin Theatre Trust SpotLight Awards Program every year since its inception for each of its entered musical productions and has also won the Region 6AA One Act Play Championship eight times during Knutson's tenure and received a starred performance in the state Festival at each of these appearances. This is the highest award given by the State High School League for excellence in theatrical performance.

**Minnetonka's Newest National Board Certified Teachers** (L-R): Cheryl Twedt (program advisor), Margaret Ruffino, Julie Jo Nawrocki, Colleen Small, Deb Drexler, Kelly Pederson and Delette Lemon (program advisor)

## NATIONAL BOARD CERTIFIED TEACHERS

The National Board Certified Teacher program is a rigorous professional growth and evaluation program dedicated to identifying and recognizing highly accomplished teachers in America.

While state licensure sets minimum standards for novice teachers, the National Board Certification program sets high standards for excellence among experienced teachers. The extensive evaluation process requires a teacher to pass written exams, submit video examples of their class and their teaching, and present a portfolio of their work. The process often takes more than a year to complete.

The Minnetonka School District encourages experienced and highly qualified teachers to pursue this outstanding professional growth opportunity. Minnetonka is proud to have 25 National Board Certified Teachers on staff, more than any neighboring school district.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| Timothy Ketel (Excelsior)          | Brent Frank (Groveland)            |
| Deb Drexler (Clear Springs)        | Kelly Kautz (Groveland)            |
| Dawn Johnson (Clear Springs)       | Kelly Pederson (Groveland)         |
| Delette Lemon (Clear Springs)      | Colleen Small (Groveland)          |
| Andy Lundheim (Clear Springs)      | Kathryn Larson (Minnewashta)       |
| Mary Jane Narog (Clear Springs)    | Julie Jo Nawrocki (Scenic Heights) |
| Cheryl Twedt (Clear Springs)       | Nicole Berwanger (MME)             |
| Jenny Van Aalsburg (Clear Springs) | Jeffrey Beckstrom (MMW)            |
| Diane Daniels (Deephaven)          | Margaret Ruffino (MMW)             |
| Kelli Whiteside (Deephaven)        | Kim Hoehne (MHS)                   |
| Tarah Cummings (Excelsior)         | Dawn Norton (MHS)                  |
| Niki Danou (Groveland)             | Gwynneth Wacker (MHS)              |
| Jeremy Engebretson (Groveland)     |                                    |





## DEEPHAVEN AWARDED NATIONAL BLUE RIBBON

Deephaven Elementary has been selected as a 2013 Blue Ribbon School by the U.S. Department of Education.

U.S. Secretary of Education Arne Duncan announced that Deephaven is one of seven Minnesota schools to be selected as a 2013 National Blue Ribbon School.

Deephaven's success is evident through our students' academic growth. Students enter kindergarten on par with national averages, and by the end of fifth grade, the average student is reading a full six grade levels ahead of national norms (NWEA Measures of Academic progress). On state assessments from 2007-2012, overall math and reading proficiency increased to 96 percent, from 86 and 90 percent, respectively.

Deephaven students had some of the highest MCA math, science and reading test scores in the state in 2012:

- 96.2% proficiency in math (70% state-wide average)
- 96.0% proficiency in reading (78% state-wide average)
- 85.1% proficiency in science (58% state-wide average)

“Excellence in education matters and we should honor the schools that are leading the way to prepare students for success in college and careers,” said Secretary Duncan. “National Blue Ribbon schools represent examples of educational excellence, and their work reflects the belief that every child in America deserves a world-class education.”



Deephaven Elementary has a diverse socio-economic attendance within the Minnetonka School District, with 13 percent of Deephaven students qualifying for free and reduced lunch rates, almost twice the District average. The Deephaven staff and community support all of its students in overcoming barriers to learning and inspiring success for all students.

At all schools across the District, staff, students and parents work together to create partnerships for learning. At Deephaven, the drive for increased student achievement has focused on:

- Differentiating instruction in math, reading and writing
- K-5 coordination of science instruction
- Creating supporting relationships through the use of Cooperation, Assertion, Responsibility, Empathy and Self-Control (C.A.R.E.S.) skills, with a special emphasis on kindness
- Improving information literacy and technology proficiencies

“We are thrilled to be recognized with the highest national honor a school can receive,” said Deephaven Principal Bryan McGinley. “It takes talented teachers and staff, involved parents, dedicated students and strong support from the District office to make a great school. Educators want what is best for children and this award helps to validate that we are doing great things for students in Minnetonka Schools.”

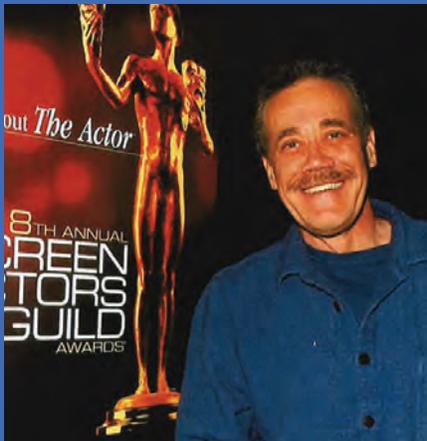
## TEACHERS BRING GLOBAL PERSPECTIVE TO THE CLASSROOM



“The Minnetonka School District is purposeful in bringing exceptional teachers with global perspectives and experiences to not just our Immersion Language classrooms, but to our English classrooms as well,” said Tim Alexander, Assistant Superintendent for Human Resources. Since the inception of the Language Immersion program, the District has hired native Chinese and Spanish speakers so that students can acquire native-like fluency.

But it's important to know that there are many teachers across the District sharing their global experiences and expanding their students' minds beyond the borders of Minnetonka. For instance, MHS English teacher Kevin Schuttinger (*pictured*) has lived and taught in

Thailand and the United Arab Emirates; Laura Minnis, a sixth grade math and science teacher at MMW, has taught in the United Kingdom; and Carey Sonnenberg, a fifth grade teacher at Clear Springs, has taught in Chile and India.



**Distinguished Alumni Award Recipients: Dr. Mary Story and Stephen Pouliot**

## ALUMNI AWARDS

The Minnetonka Alumni Association held its 4th Annual Minnetonka Alumni Awards Brunch during Homecoming weekend. The awards honor the accomplishments of outstanding alumni and former faculty members and inspire current students to reach for their dreams.

**Distinguished Alumni Award:** This award is Minnetonka's premier alumni honor, recognizing distinguished professional achievement, distinguished leadership and/or distinguished service toward the greater good. Our 2013 honorees are Dr. Mary Story (1969) and Stephen Pouliot (1963).

Dr. Mary Story is a professor in epidemiology and community health at the University of Minnesota and senior associate dean for academic and student affairs. Her research focuses on children and adolescents' eating behaviors and preventing obesity.

Stephen Pouliot has had a remarkable career as a writer, producer and director. He has received numerous awards and entertained millions. His work includes the Screen Actors Guild Awards, Miss America pageants and reunion shows of *Happy Days*, *Dallas* and *Knots Landing*.

**Distinguished Service Award:** This award recognizes alumni with significant volunteer service benefiting the greater good. For the last 70 years, Bob Williams (1939) has dedicated himself to his community and has earned numerous accolades.

**Skippers Hall of Fame:** The Skippers Hall of Fame inducts individuals or teams for former high school achievements in arts, activities and athletics. This year's inductees are Diane D'Aquila (1969) and Keith Nord (1975).

**Faculty Hall of Fame:** Minnetonka Faculty Hall of Fame honors former teachers or administrators who inspired in students a passion to excel. The 2013 honorees are Lynn Krafve, MHS math teacher and coach, and Bob Rogness, MHS social studies teacher and coach.



**Faculty Hall of Fame Inductees: (L-R) Lynn Krafve and Bob Rogness**

**Minnetonka's Newest Alumni Award Recipients (L-R):** Stephen Pouliot, Diane D'Aquila, Dr. Mary Story, Keith Nord, Lynn Krafve and Bob Rogness



## STATE-OF-THE-ART FACILITIES

The District began ten construction projects during the 2013-14 school year, many of which were part of the District's long-term maintenance plan. We expect many of these upgrades to provide high quality learning environments for our students for more than 50 years.

The funding for these projects comes mainly from long-term maintenance bonds and savings from prior projects that were completed under budget. By structuring bond issues, these projects were completed without increasing property taxes.

**New Kitchens:** The kitchens at Deephaven and Excelsior were constructed in the late 1950s and were renovated this summer. Additional serving lines were created to move more students through the lines in a shorter amount of time. New kitchen equipment was also purchased for increased efficiency and energy savings.

Since 2008, the kitchens at Minnetonka High School, Minnetonka Middle School East, Minnetonka Middle School West, Groveland and Minnewashta have all had major improvements completed. This is part of the District's long-term plan to have all school kitchens renovated by the summer of 2015.

**Multipurpose Room at Excelsior:** A new multipurpose room will be ready in early 2014 at Excelsior Elementary. The room will serve as the cafeteria during lunch periods and serve as a physical education teaching area at other times. The space will also be used for community programs like volleyball and basketball in the evenings.

**Groveland:** Several storm water retention ponds have been replaced or improved at Groveland. The project moved storm water ponds underground to increase the capacity to hold storm water run-off. The ponds are located between the playground and parking lots in the back of Groveland.

[View 2013 Construction Video](#)



**Scenic Heights:** Two regular classrooms and a music classroom were constructed over the summer at Scenic Heights. The additional space increases capacity for the elementary music program and provides additional classrooms to maintain reasonable class sizes.

**Pool at Middle School West:** The 1964-built pool at Minnetonka Middle School West will look much different this fall. Major upgrades to the pool depth, locker rooms and balcony were started in early 2013. The new shallow-depth pool was designed to increase capacity for physical education and learn-to-swim lessons, while also being able to increase the water temperature without increasing utility costs. The pool will be ready for student and community use in November 2013.

**High School:** A new synthetic turf field was installed on an upper field at MHS over the summer. This was made possible through a \$75,000 grant from the Hennepin County Youth Sports Program and a partnership with Tonka United Soccer. The new field will be used for high school and community soccer and lacrosse programs.

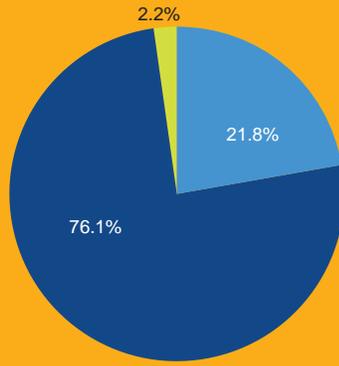
A new physical wellness center is being constructed on the southwest corner of the building. Students and staff will be able to use this space for cardio fitness and activity-based workouts. Equipment is being donated by Life Time Fitness. The weight room facility will remain inside Pagel Center.

(L-R) Tonka United Executive Director Bobbi Hoebelheinrich, Tonka United President Denny Wollan, Minnetonka Soccer Head Coach Mike Rogers, Grant Writer Ron Kamps, Hennepin County Commissioner Jan Callison, Tonka United Vice President Dave Keenan and Superintendent Dennis Peterson.

A new synthetic turf field for soccer and lacrosse was made possible by partnering with Tonka United Soccer Association and a Hennepin County Youth Sports Grant.

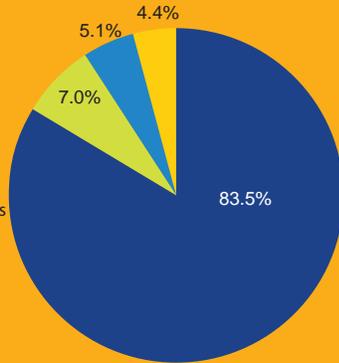
**Sources of Funds  
FY13-14 Budget  
General Fund**

- Federal Sources
- State Sources
- Local Sources



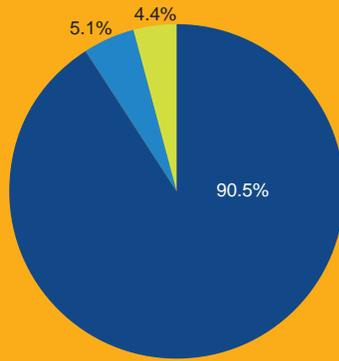
**Uses of Funds by  
Function/Activity  
FY13-14 Budget -  
General Fund**

- Instruction, Pupil Support Services & School Level Administration
- Facilities, Operations & Maintenance
- Student Transportation
- District Level Administration



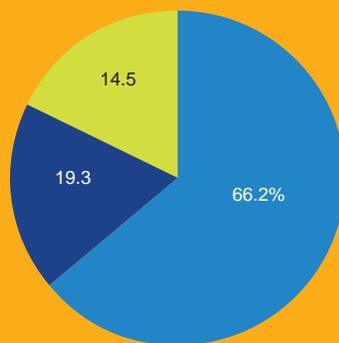
**Uses of Funds  
School Level vs  
District Level  
FY13-14 -  
General Fund**

- School Level Education Services
- Student Transportation
- District Level Administration



**Uses of Funds -  
Employee  
Compensation vs  
All Other FY13-14  
Budget -  
General Fund**

- Salaries
- Benefits & Payroll Taxes
- All Other



## RESPONSIBLE STEWARDS OF PUBLIC FUND

The Minnetonka School District has a sound and financially stable position. While other metro-area public school districts have had to cut programs in difficult times, the District has been able to maintain, grow and thrive.

The Minnetonka School Board is focused on being responsible stewards of taxpayer dollars and District resources. Through District policies and prudent financial management, the Board has set a vision for world-class, child-centered excellence, while at the same time focusing on reducing non-instructional costs. The District has renegotiated contracts for transportation, insurance and employee health insurance costs. Always looking for ways to improve efficiencies, the District has leveraged technology to reduce energy and utility costs, lowered annual maintenance costs with more sustainable products and decreased waste and recycling costs through effective recycling programs.

For the District's general operating fund, FY2013 spending was actually \$376,405 less than in FY2012. In FY2012, general fund spending was at \$88,308,988 and in FY2013, it was at \$87,932,583. This was done without laying off staff or cutting programs.

As responsible stewards of taxpayer funds, the Board has taken advantage of opportunities to refinance long-term debt at lower interest rates. In December 2012 and again in September 2013, the District refunded two bond issues, slicing interest rates from 6.8% to 3.01% and 4.13% to 2.82%, with a cumulative effect of \$1.5 million dollars in savings to tax payers. Because of refinancing, the District's average weighted interest rate is only 3.51% for all District debt.

District General Fund	Unaudited Actual 2012-13	Adopted Budget 2013-14
Beginning Assigned Fund Balance	\$1,489,163	\$2,255,782
Beginning Unassigned Fund Balance	\$11,400,333	\$14,631,943
Revenue	\$91,430,813	\$93,440,767
Expenditures	\$87,932,583	\$93,240,313
Difference	\$3,498,230	\$200,454
Transfer from Operating Capital	\$500,000	\$500,000
Ending Assigned Fund Balance	\$2,255,782	\$2,477,860
Ending Unassigned Fund Balance	\$14,631,943	\$15,110,319
Unassigned Fund Balance %	16.6%	16.2%
Student Enrollment (Oct. 1)	9,477	9,624

As seen in the table to the right, Minnetonka spent \$9,778 per pupil in 2011-12, less than the state average of \$9,817. Our comparative ranking fell to 143 in 2012-11 from 128 in 2010-11 because other districts surpassed our spending per pupil.

2011-12*	Cost Per Pupil	Ranking
Minneapolis	\$13,222	21
St. Paul	\$12,641	24
St. Louis Park	\$10,582	74
Hopkins	\$10,551	75
Wayzata	\$10,147	107
Edina	\$10,061	112
Eden Prairie	\$9,964	123
State	\$9,817	—
<b>Minnetonka</b>	<b>\$9,778</b>	<b>143</b>
Anoka	\$9,592	163

\*MDE Profiles. Most recent comparable data available.

In 2013, Moody's reaffirmed Minnetonka's Aaa bond rating, the highest rating possible.

## Consolidated Financial Statement

Responsible financial, curricular and policy decisions by the Minnetonka School Board direct more than 83 percent of the annual operating budget to our instructional programs. Twelve percent is allocated to facilities, operations and transportation. Four percent is spent on District administration. Overall efficiency places Minnetonka's per pupil spending below the state average.

	2012-13 Actual Amounts	2013-14 Budget Amounts	2013-14 % of Total
<b>DISTRICT GENERAL FUND</b>			
<b>REVENUES</b>			
Property Taxes	\$18,573,432	\$18,699,316	20.0%
Earnings on Investments	13,759	15,000	0.0%
Other	1,855,358	1,633,160	1.7%
Local Sources	20,442,549	20,347,476	21.8%
State Sources	68,984,424	71,064,776	76.1%
Federal Sources	2,003,840	2,028,515	2.2%
Total Revenue	\$91,430,813	\$93,440,767	100.0%
<b>EXPENDITURES</b>			
School Level Administration	\$2,726,032	\$2,765,229	3.0%
Elementary & Secondary Regular Instruction	47,555,237	52,421,884	56.2%
Vocational Education Instruction	643,055	724,901	0.8%
Special Education Instruction	14,461,537	15,159,387	16.3%
Instructional Support Services	4,510,856	4,183,835	4.5%
Pupil Support Services	2,721,745	2,598,075	2.8%
Sites & Buildings	5,795,054	5,541,731	5.9%
Fiscal & Other Fixed Cost Programs	924,940	967,762	1.0%
District Level Administration	768,719	659,467	0.7%
District Support Services	3,435,070	3,457,809	3.7%
Transportation	4,390,338	4,760,233	5.1%
Total Expenditures	\$87,932,583	\$93,240,313	100.0%
Net Change in Fund Balance	\$3,498,230	\$200,454	
<b>FUND BALANCE</b>			
Beginning of Year	\$12,889,495	\$16,887,725	
Transfer from Operating Capital	500,000	500,000	
End of Year	\$16,887,725	\$17,588,179	

District General Fund: Includes General Fund Operations, Transportation & Activities  
Note: Does not include Operating Capital, Arts Center, Dome Operations & Pagel Center

This financial information provides only a snapshot of our District's unaudited finances. The audit firm of CliftonLarsonAllen will complete the external audit in November and the District's Comprehensive Financial Audit Report will be posted to the District website at that time. View additional financial documents and reports at: [www.Minnetonka.k12.mn.us/finances](http://www.Minnetonka.k12.mn.us/finances).

## Finance & Audit Committee

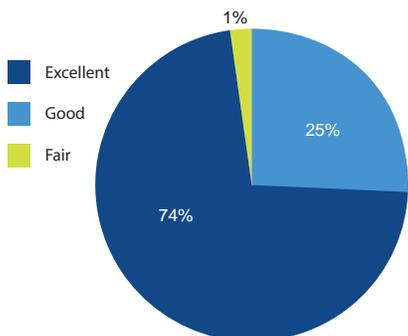
Pat Schmidt  
Brian Larson  
Brian Friese  
John Groton  
Tom Pohlad  
Paul Borowski  
Dan Frawley  
Peter Polingo  
John Holcomb  
Sandy Booth  
Melissa Hallman  
Paul Bourgeois  
Dennis Peterson



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## 2013 Annual Parent Survey



**99%** of parents rated the education provided by Minnetonka School District as excellent or good (pie chart above)

**98%** of parents believe the schools provide a safe learning environment

**98%** of elementary parents believe teachers really care about their child

**97%** of parents would recommend their child's school to friends and neighbors

**94%** of high school parents believe the school's curriculum requires a student's best efforts

*This online survey was emailed to all parents of students in the Minnetonka School District in June 2013. Results are based on 2,800 respondents, or a 32 percent response rate.*

This report is required by law and is published by Minnetonka Public Schools.

### EDITORS

Janet Swiecichowski, APR,  
 Executive Director-Communications  
 Christine Cleary, Communications Specialist

Photos courtesy of Greg Helgeson,  
 Kemmetmueller Photography and Julie Sturek



View our multimedia Annual Report online. Look for the video icon inside this report to see how Minnetonka students are learning today.



[minnetonka.k12.mn.us/annualreport](http://minnetonka.k12.mn.us/annualreport)