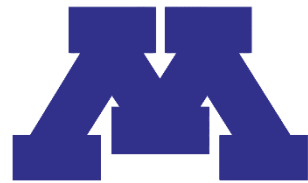




Post High School Planning Process

The official kickoff for the Class of 2022



**A Virtual Presentation for Junior Parents
February 1, 2021
Minnetonka High School**

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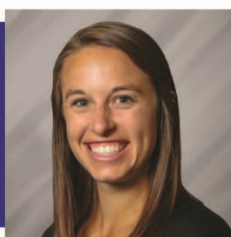
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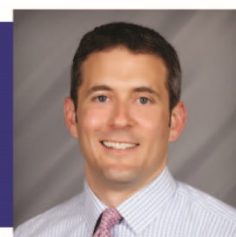
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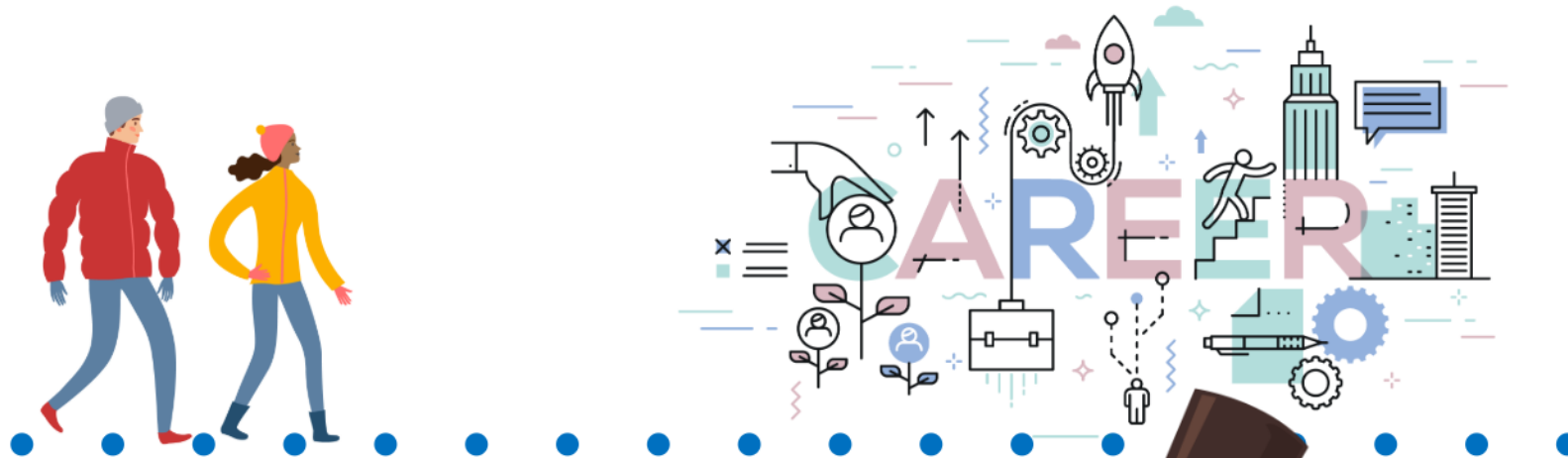
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Get to know your counselor! *Virtual & In-Person Assistance | Appointments | Whole-Student Support*



Setting Your Course

*"The best way to predict
your future is to create it."*

– Abraham Lincoln





• **SENIOR YEAR**
IS ONE OF THE MOST
IMPORTANT. IT TELLS
• **COLLEGES**
WHAT KIND OF STUDENT
YOU ARE.

EXPERIENCE MINNETONKA

February 11, 2021

5:30-8:00pm

A virtual opportunity to meet with MHS teachers



Students register in Skyward (not the parents)

Agenda for Today's Presentation

- Getting ready for the senior year
- Post-secondary planning process
- Exploring and researching options
- Parents' role
- Counselor's role
- Use of Naviance
- Recommended websites/resources

How to Start: Exploring College Options

- Figure out what **you** want – what are the 2 or 3 key characteristics of your college?
- College search process is individual
 - May not be the same as friends, classmates, or siblings
 - Your list might include schools you have not heard of
 - Spend at least as much time thinking about “going” as you will think about “getting in.” What will it be like for you to be there?

How to Start: Exploring College Options



Will any of these items be important to you?

Size

Faculty/Student ratio

Major/Strongest programs/Courses offered

Geographical location and distance from family

Learning focus - Liberal arts or specialized school

Urban/rural

Tuition/Financial aid/Scholarships

Honors/accelerated programs

How to Start: Exploring College Options



Will any of these items be important to you (cont.)?

Retention rate and graduation rate

Dorm life/Greek life

Athletic programs (interscholastic and intramural)

Facilities

Male/female ratio

Multi-cultural breakdown

Religious affiliation

Research opportunities

Study abroad programs

Focus on Characteristics, Not Name Brand

“FIT” is like a sock...



Not a shoe...



College Graduation is the Goal!





Five Colleges...
*Which one would **YOU** choose?*

Guess the College...
based on desired characteristics

College #1

1,800 undergraduates with **Division 1 athletics**.

Ideal for the student who is interested in learning for learning's sake and athletic excitement.

Known as the “Dartmouth of the South” - located in a small college town.

Generous with financial aid (no loans for needy students).

Honor Code is important here with outstanding interdisciplinary, pre-professional and international programs within a **liberal arts** curriculum.

Largest area of studies: biology, psychology, political science, and theatre.

Southern look, with a New England feel.

College #1



College #2

With just over 16,000 undergraduates and 5,000 graduate students, this beautiful **traditional campus** is located in a major city.

It has long been known for the high quality **pre-professional** and **co-op** programs.

All students participate in a freshman **seminar**, as well as a senior **capstone** experience.

Comprehensive curriculum, including engineering, architecture, business, the arts, computer science, and criminology.

Offers generous **merit scholarships**. D1 athletics are central to the school spirit, with hockey being the big draw.

College #2



College #3

Enrolls 2,550 undergrads, and located about an hour's drive from Los Angeles – amid mountains on a beautiful campus with an East Coast feel.

10% of students participate in a program where they **design their own course of study** – no majors, core requirements or grades.

Offers traditional liberal arts but pre-professional fields, like business, are among their most popular majors.

4-4-1 academic calendar has students take a single intensive course each May. Campus community invested in their nationally ranked **Division III athletic** programs.

College #3



College #4

Located in a beautiful **college town**, offering their 9,500 total students easy access to outdoor activities.

Especially strong in the health sciences, as well as business and marketing.

Recognized leader in undergraduate research, with brand new science **research facilities**.

Emphasis on **internship** within most majors.

Division III athletics are the center of school spirit, especially when they play their in-state rival.

Tuition reciprocity available for all Minnesota students.

College #4



College #5

5,000 undergraduate students with 3,500 graduate students -- **over 50% of students from out of state.**

Located on the outskirts of a major city.

Business, political science, international affairs, and communications are big.

Specialization in **hotel, restaurant, and tourism management** – one of the few in the country.

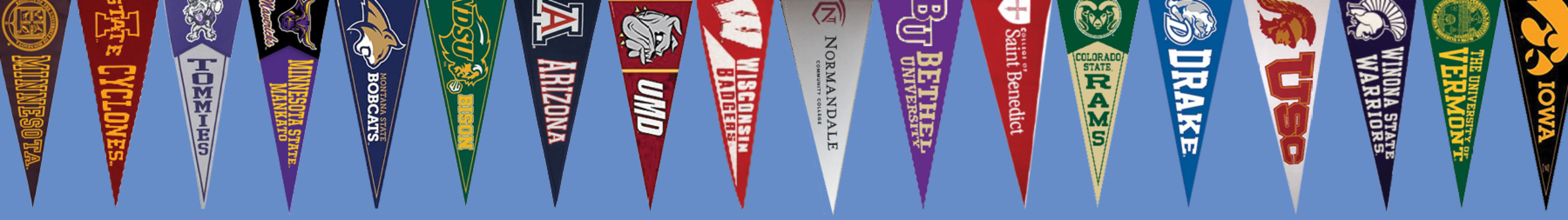
All core courses must be taught by senior faculty members. **5-year masters** programs available in business, law and international studies.

Division I athletics include a recent national championship in lacrosse.

Mountain resorts are a short hour away.

College #5





**Which College or Colleges
Stood Out *to You*?**

Name that College

1. Davidson College, North Carolina
2. Northeastern University, Massachusetts
3. University of Redlands, California
4. University of Wisconsin, Eau Claire
5. University of Denver, Colorado

What's Important to YOU?

For the student: Pick **2 or 3** characteristics, then **one** specific choice

- **Location** — geography, distance from home, closeness to a city, or the mountains, or a beach
- **Major** — use categories, not specifics. Consider whether there are distribution requirements — or a required capstone project.
- **Size** — think about how you learn. What percent of classes have an enrollment over 100? Or under 25? Is the campus walkable? Or do you need to take a bus/shuttle?

What's Important to YOU?

For the student: Pick **2 or 3** characteristics, then **one** specific choice

- **Sports** – will you be watching or playing? How much is campus spirit driven by athletics?
- **Calendar** – Does it matter? Semesters, quarters, trimester, 4-1-4, block plan. Different start/end dates, vacation schedules. Summer plans and/or internships.
- **Other activities/ambience** – research, Greek life, study abroad, campus politics, food

Next Steps: Information Gathering

Attend an upcoming virtual College Fair with **hundreds of admission representatives**

- Sponsored by College Board, Big Future college search fairs on 4 dates in Feb/March.
<https://pages.collegeboard.org/big-future-days>
- Sponsored by MACAC, March 10 and 11, 5:00-8:00 p.m.
- Sponsored by NACAC, March 7, 16, 21
<https://virtualcollegefairs.org/events>

Next Steps: Information Gathering

Register for an upcoming ACT or SAT test, if needed

ACT

April 17

June 12

July 17

www.act.org

SAT

March 13

May 8

June 5

www.collegeboard.org/sat

In school ACT testing for Juniors -- on Tuesday, April 6

Register by Friday, Feb 5.

<https://www.minnetonkaschools.org/schools/high-school/mhs/student-life/testing-and-assessments>²⁹

Next Steps: Information Gathering

Juniors will receive the information in today's presentation at a **registration seminar** in school on **February 19 and 22** and at a **post-high school planning seminar** in **March**.

During that seminar, juniors will also:

- complete the "My Game Plan" in Naviance and
- add a college to their list of "Colleges I'm Thinking About."



Next Year as an Applicant

What do colleges look for?

Performance

The **high school transcript** – the student's record of academic achievement. It's the **most important part** of the application folder. The courses you have taken, the breadth of study within each department, and the grades you have earned will be examined in detail. Notice – test-optional admission plans will be retained by many colleges for the Class of 2022.

**Colleges and universities want to see
the quality of your life as a student.**



Next Year as an Applicant

What do colleges look for?

Commitment

What activity, sport, music group, student government group, church group, summer job, or other extracurricular activity has captured your full attention? When you talk about it, we can see your enthusiasm and genuinely positive spirit.

**Colleges and universities want to see
the quality of your commitment – not the quantity.**

Next Year as an Applicant

What do colleges look for?



How good a fit is this student to the needs/mission of the university? What will it be like for the student to attend this college/university?

Our goal at Minnetonka – and our pledge – is to help each student find the best matches for their post-secondary experience.

**Colleges don't want you to enroll –
they want you to graduate!**

Closing Thoughts

What is the role of the parent?

- a) Believe in your child's abilities
- b) Take an interest in your child's academic life
 - in his studies
 - in her grades
 - in his teachers
 - in her schedule
- c) Keep an open dialogue about the college search
- d) Stay in touch with your child's school counselor

Closing Thoughts

What is the role of the parent?

- e) Recognize the power of your influence
- f) Remember it is not **your** search
- g) Be realistic and be willing to talk about finances – and do research on net price calculators
- h) Be a source of comfort – and support!
- i) Help the student stay on top of deadlines
- j) Be true to yourself – try to be the same kind of parent you have been for the past 17 years!

Closing Thoughts

What is the role of the counselor?

- a) Believe in the student's abilities
- b) Assist in defining and prioritizing student's and family's needs, as they relate to the college search
- c) Serve as a resource about all aspects of the post-high school planning process
- d) Support the student's candidacy throughout the admissions process
- e) Give specific advice about the student's academic program of study

Closing Thoughts

Recommended websites/resources

<https://student.naviance.com/minnetonka>

<https://bigfuture.collegeboard.org/>

<http://fairtest.org/university/optional>

<https://fafsa.ed.gov/>

<http://nces.ed.gov/collegenavigator/>

<http://collegecost.ed.gov/>

<http://myintuition.org>

Closing Thoughts

- The college search process is individual
- The more you know about yourself, the easier it will be!
- Keep the focus on “going,” rather than on “getting in”
- Be open to exploring the many great options available
- Have fun with the search – the goal is finding good matches.

Thank you for attending this presentation!

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